

What we have done so far!

This year we have introduced:

Critique and feedback – We are teaching the children to give feedback positively in a kind, specific and helpful manner.

Pupil Learning Review Meetings – Yr5 and Yr6 have had their autumn term meetings. During the spring term the meetings will be rolled out to include Yr3 and Yr4. The rest of the school continue to have meetings in the more traditional format. Pupils can tell us what will help them learn if we provide them with the language that they need to articulate their experiences. We are continually giving the children the language of learning and progress.

Parent Meeting Information Sheets – Staff give parents a copy of the current data which includes whether the children are on track for the end of year standard.

Building Learning Power - This year we have started to use **BLP**. The children and parents have been given the information in a variety of forms. Parents have been introduced to BLP through information on the newsletters. The children have had a number of assemblies to introduce them the Learning Muscles linked to the different Learning Powers. KS2 have the Learning Super Heroes to support them and Phase 1 children have the Super Learning characters such as Ellie the reflective elephant, Betty the resourceful bee, Monty the reciprocal monkey, Terry the resilient tortoise and Peter the perseverant penguin.

Book Looks continue and continue at least half termly. There are frequent opportunities for parents to come in to school to see the progress being made by the children. A recent development has been that staff have provided questions for you to ask the children when you or a relative come in to look at the books.

Curriculum – Curriculum and learning meetings took place for each class. Expectations and curriculum information and content was provided. SAT meeting for Y6 took place early in the year. Phonic workshops, Christmas craft and design and technology sessions took place for the families in Phase 1. This half term spelling workshops will take place with maths to follow.

We have introduced daily spelling activities and use the Read Write Inc Spelling Programme in KS2. This programme is engaging as well as comprehensive.

E Safety for the children and an E Safety session for parents have taken place. We always participate in Internet Safety Week. Water Safety sessions are undertaken annually.

Christmas Market - We held our first Christmas Market which brought the community together. It was a great event.

Communication with parents – The App has been launched and gives information, dates and updates. The newsletters continue to be distributed weekly and give a lot of information relating to the Catholic life of the school, curriculum matters, issues which have arisen, messages about behaviour expectations, BLP, training staff have accessed and how we are moving forward as a school. The Blogs have been further developed and parents are really engaging with the information

and news being put on the Blogs. Our next step is for staff to have training on using video and inserting video clips in to the Blogs.

As a result of feedback from parents, we reviewed the homework guidance. We have also introduced the 'Choice and Challenge' strategy. Staff also use the blog to highlight homework for the week.

Following the training on using video in blogs we are going to try getting the children to produce some tutorials for parents on how we deliver and teach aspects of maths and English.

The website has a large number of resources to support homework. Links to homework or revision sites are published regularly in the newsletters.

The school continues to subscribe to sites which support home learning eg TT Rock Stars and currently Mathletics, Reading Eggs and Reading Eggspress.

Personal Social Development and Pupil Support – Our school based Pastoral Support Worker provides guidance and support to those children who at times show how vulnerable they are. We participate in Safer Internet Week and our Anti Bullying Week usually extends for at least three weeks in the autumn term. Our weekly assemblies address how we should keep our school values and uphold our Golden Rules. We have a weekly Statement of Belief which always appears on the newsletter so that parents are aware of how we support the children to develop as good citizens. Each year the NSPCC lead workshops and an assembly to support the PSHE curriculum. Each year classes attend Safety Works in Newcastle. We work closely with the local police team to ensure the children receive strong messages about the dangers of anti-social behaviour.

There is a suggestion box for parent comments in the reception area. In each classroom there is a Worry Box and a Suggestion Box for the children to post suggestions or concerns. This term we will be modifying our Personal Social Health Education Scheme of work to ensure it covers all aspects linked to pupil safety.

SEND – This term we are developing our use of one page profiles so we are able to better support the children and involve all stakeholders in the discussions about the children's progress. We are going to support National Autism Week to raise awareness of the needs of our growing number of ASD children. For those children who require a higher level of support and guidance, we are developing a cycle of SEN reviews at a different time to the usual Learning Review Meetings.

Professional Development - We continue to have training on curriculum issues eg editing and redrafting, critique and feedback, reciprocal reading, comprehension, the use of the content domains linked to reading particularly for Yr6, work on assessment without levels. Staff continue to work each week on planning, moderation within school and with other schools. This year has been more of an English focus as last year we spent a lot of time developing the mastery approach to mathematics. We have a high proportion of school first aiders who are trained in accordance with current guidelines.

This year, as last year, we have an additional member of staff supporting Yr6 in the lead up to the SATs. School staff are supporting the children by delivering revision booster sessions each week.

Engagement with Parents – Parents are invited for liturgies masses and assemblies eg our Olympic heroes visited us, musical events eg the guitarists have performed, Mr Bianchi has showed cased aspects of our music curriculum, arts and Christmas craft sessions, a bedtime story session.

Curriculum Enrichment – We try, despite fighting the ever increasing costs of transport, to ensure the children have access to a range of first hand experiences to stimulate their learning. We had the planetarium, living eggs project , Murderous Maths and reception planted bulbs as part of a nationwide project. Rocket Cars, and a RSPB visit are coming up.

We have purchased a **Reading Shed** with donations from and fundraising by parents

Catholic life of the school - Parents continue to show their generosity by supporting our good causes. To date we have supported the Youth Ministry Team, CAFOD, the Salvation Army and the Sunderland Food Bank and St Oswald's Hospice. We promote the Catholic life of the school through the newsletters, liturgies and masses and we send out Travelling Cribs during Advent and Rosary Bags twice a year.

The School environment - The environment in Reception has changed and developed significantly and the staff in Phase 1 are working collaboratively to ensure there is an ethos which promotes a sense of calm when the children are engaged in learning and they are embedding the same routines as they move through the Phase.